



Grants to Teachers Application Form

Please use a typewriter or word processor to complete the application.

Submit in the format listed below.

Date: February 19, 2020

Grant Title: Small Group Learning Will Keep Their Minds Churning

School: Ethel Reed Elementary

Grade Level(s): 3rd

Content Area: Reading and Language

Total Dollar Amount Requested: \$688.79

1. What is the major educational need this grant addresses? Please give grade level and academic area.

"Education is not an affair of 'telling' and being told, but an active and constructive process." –John Dewey

Active learning is a method that I incorporate in my classroom in all subject areas. One way I implement active learning is through small group instruction. Research shows many benefits of small group instruction. The students receive more individualized learning and attention, learning is more engaging, and there is more active participation between students. As an educator, I am able to closely observe students on skills being presented, focus on specific needs of each student and build a better relationship with the students.

I base my small group lessons around the Oklahoma State Standards. These are skills that the students will be tested on at the end of the year. As of now, I do not have hands-on leaning activities to be able to use with my small groups. The materials that are being used are homemade games and activities. I am a center based teacher, meaning I do not believe in learning through worksheets. The materials that I am asking for will help enhance my teaching in small groups and give the students hands-on learning.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

Their will be approximately 100 or more students directly impacted in the school year of 2020-2021. The materials purchased are non-consumable. Students will not only have access to materials in the classroom, but also during Walk-To-Read, After School Tutoring Program, Summer School and Targeted Intervention Programs.

3. Describe your grant including methods, materials and objectives.

Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

The materials that would be purchased through the grant would be hands-on reading, writing, and literacy centers that help build the foundation of literacy. Some of the materials include items such as figurative language activities, comprehension skill practice, building fluency cards, and vocabulary practice cards.

The materials will be used in small groups so that the students are focusing on the specific skills needed.

Objectives:

- 1. Students will build the stamina needed to become a successful independent reader.
- Students will build fluency through consistency of reading, writing, and literacy based learning.
- 3. Students will participate in activities to develop the skills necessary for working and interacting with others.
- 4. Students will develop and expand knowledge of words and word meanings to increase vocabulary.

4. Give a time schedule of implementation.

Small group reading instruction will be implemented at the beginning of the year.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

Lakeshore	
Match and Sort Language Quickies Complete Set Gr. 4-5	\$99.99
Match and Sort Language Quickies Gr. 2-3	\$29.99
Match and Sort Vocabulary Quickies Gr. 2-3	\$29.99
Nonfiction Comprehension Quickies G2. 2-3	\$29.99
Reading Comprehension Games Library Gr. 4-5	\$149.99
Finding Evidence Comprehension Kit Gr. 2-3	\$259.00
Shipping and Handling	\$89.84
Total	\$688.79

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

The methods that will be used for measuring the stated objectives are anecdotal records and student developed checklists.