



Grants to Teachers Application Form

Please use a typewriter or word processor to complete the application. Submit in the format listed below.

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Date: March 14, 2018

Grant Title: Testing iPads

School: Ethel M. Reed Elementary

Grade Level(s): 1st Grade

Content Area: Reading

Total Dollar Amount Requested: \$1,716.00 429

1. What is the major educational need this grant addresses? Please give grade level and academic area.

The iPad is a tremendous successful tool used in the classrooms for many different educational reasons. Due to the advances in technology, teachers are able to administer and get testing scores a lot quicker than doing so manually. By being able to do assessments and get scores quicker, teachers are able to help students quicker by assisting students in activities that will strengthen those with weaknesses and further help those students that are already at or above grade level to move even further along in their studies.

This request to the Holdenville Education Foundation is for a set of four iPads to be used by the four 1st grade teachers. We request that we each have our own iPads strictly for testing to ensure that all testing scores remain confidential and student's information is not shared by anyone other than the student's teacher and administration.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

Each year there will be approximately 100 or more students affected by this project. Every student enrolled in 1st grade will be affected by the use of these iPads for

assessing the students reading levels and assisting them in the areas they are below grade level in as well as help those students with activities to build their knowledge that are at or above grade level.

3. Describe your grant including methods, materials and objectives.

Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

DIBELS Next is a program that is currently used at Ethel Reed Elementary to help build a strong reading foundation for every student. MCLASS DIBELS Next is a program that we are hoping to be able to use in the next year. The program will be downloaded and accessed on the iPads we are requesting. Once the program and iPads are available they will enable teachers to quickly identify the needs of each student and use the data to drive instructional next steps to ensure success. The iPads will allow us to replace manual calculations with instant results and recommended activities to assist in further learning. Teachers will be able to compare student progress with predictive, research-based benchmark goals. We will also be able to track progress and target instruction of individual student needs and strengths. The iPads will also allow us to use comprehensive reporting to support decision-making at every level for every student.

Objectives: The teacher will

- 1. Use the iPads to assess each student.
- 2. Use the iPads to have access to activities that will encourage and support students at every level of learning.
- 3. Be able to have quicker testing scores.
- 4. Be able to respond quicker with a learning objective for each student to help assure student success.
- 4. Give a time schedule of implementation.

The items below could be ordered as soon as funds are available. If items are ordered during the spring of 2018, the technology should be ready for use by teachers at the beginning of the 2018-2019 school year.

 Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

Budget Request:

Set of iPads (4): \$1,596.00

Set of protector cases (4): \$120.00

Total: \$1,716.00

The cost is \$399.00 per ipad from Apple. The cases are priced at \$30.00 each on Amazon. If the funding is not available for the full grant, anything will be greatly appreciated.

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

The ability to have students testing results immediately and to be able to assist the students with lessons to ensure continued and future success will show us that the need of the grant is very great. To have the ability to work with other teachers to gather lessons and activities that will help the students gain their success will also play a large part of our evaluation process to determine the grant was successful. Having immediate access to testing results and learning activities to aide and assist all 1st grade students in a timely manner should make their knowledge and growth show in a positive proficient or above level on the state mandated testing at the end of the school year from now and into the future.