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Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 20, 2017

Grant Title: Blazing for Excellence

School: Holdenville High School

Grade Level(s): 9th- 12th

Content Area: Accounting, Business, Marketing, Entrepreneurship and Financial Literacy

Total Dollar Amount Requested:

1. What is the major educational need this grant addresses? Please give grade level and academic area.
2. Approximately how many pupils will be affected by this project, both directly and indirectly?
3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.
4. Give a time schedule of implementation.
5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.
6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

1. What is the major educational need this grant addresses? Please give grade level and academic area.

In January I started a DECA club at the high school. DECA stands for Distributive Educational Classes of America. DECA prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools and colleges around the globe. This gives students more options in career paths in business/marketing. I will also have additional curriculum that I can use online that have been developed through previous DECA teachers.

DECA holds a conference in the fall and a state competition in the spring. Students are required to be in official dress. This is comparable to FFA.

At the fall conferences the students attend breakout sessions that focuses on leadership.

For example, Men's Warehouse might come to the conference and teach the students the correct way to dress for entrepreneurs. They also bring in industry leaders to speak to give students a better understand of what they are looking for in employees.

DECA competitive events program is an integral part of the classroom curriculum. It's industry-validated competitive events apply learning, connect to business and promote competition. It directly contributes to every student being college and career ready.

One aspect of the state competition is written and prepared events. This event increases relevance of learning by providing practical experiences for students, and they provide rigor by requiring high-level critical thinking and problem solving skills. This event is one that the students work on the entire school year and the final product is what is taken to state to compete against DECA students from across the state.

Another competition event is the role play and case study. I had 3 students compete in this area this year. This event provides relevant, meaningful problems for students to solve, provide a standards-based evaluation, increased rigor of instruction. The students then will present their projects, in business attire, at state in front of judges. They will also have visual aids the students have prepared to document their findings.

My students took a 100 question online test at HHS. A couple of weeks later the students then went to Tulsa to compete. At Tulsa they were given a case study that they had 10 minutes to prepare. After preparation, in business attire, the students went before a judge and role played by presenting their findings/solutions in a business setting. They had 2 different role plays for one competition. The test was 1/3 of the score with the role play scenarios being the remaining 2/3. This is a very intense competition and focuses on subject knowledge as well as ability to speak individually in front of a judge, quick problem solving abilities and dress and posture.

The opportunities that this club brings to Holdenville High School are unlimited.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

This grant will affect every student in my class currently and the years to come. They will be stored at the high school for student use as needed.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

Professional appearance is an important aspect of the overall preparation of DECA members for the business world. To that end, DECA supports a dress code for its career-based functions that exemplifies the highest stands of professionalism while being non-discriminatory between males and females.

Competitors must wear an official DECA blazer during interaction with the judges. Professional dress should also be worn to all conference sessions including workshops and special meal functions such as luncheons.

4. Give a time schedule of implementation.

These would be ordered immediately based on the sizes of students that are members of next year's DECA club. They would be used at each DECA conference and DECA competition.

4. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.



Each blazer is \$80.00. I plan on several students competing and going to conferences. This year I barely had time to start the club and recruit members. However, I still had 25 members.

Next year I plan to double that amount as the students learn more about this new opportunity/club. I would hate to have a student not be able to attend the conferences or competitions because of lack of proper attire.

40 Polyester DECA Blazers @ \$80.00 each =	\$3,200.00
Shipping	300.00

Total Amount of Grant	<u>\$3,500.00</u>
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funded 30 Blazers = \$2400
+ 300 shipping
\$2700

5. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

This year I only took 3 to the state competition. My students placed 2nd, 3rd, and 4th on the Accounting Competition and they also placed 3rd and 6th in Financial Literacy. This qualifies them to compete at the International DECA competition in Anaheim, California in April.

Besides competitions, my students will held to higher standards in the classroom. They know they will be competing against other schools, such as Edmond, Norman, Tulsa and Oklahoma City to name a few. This alone will motivate them to work harder and strive for excellence. This will also prepare them for job interviews, college scholarship interviews, college projects and leadership roles.

DECA also tracks their students following high school to see what paths the students have taken following their exposure and experiences with DECA.