

Monica
Story



Holdenville Education Foundation
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Grants to Teachers Application Form

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 9, 2016

Grant Title: Music Makes the Child!

School: Thomas Middle School and Ethel M. Reed Elementary

Grade Level(s): Pre-K through 5th Grade

Content Area: Music

Total Dollar Amount Requested: \$6500.00

What is the major educational need this grant addresses? Please give grade level and academic area.

Expectations for today students are very high in the subjects of language arts, reading, math, and science. This is why music education in the classroom is essential. As teachers we must find ways to help develop the skills needed to master classroom curriculum. Studies have shown that the left side of the brain develops better with music. Music also provides mastery for memorization skills and student work is improved. Students tend to stay engaged and have a sense of achievement. Studies have also shown that students who have had musical training or music in the classroom are successful in society. Music also contributes to a child's intellectual development and they become creative thinkers. Students also develop spatial intelligence as well. Music teaches students teamwork skills which make them risk takers, but most of all they become self-confident. Music is essential in the classroom.

We believe that our Holdenville Public School elementary and middle school students need a music curriculum to teach them the necessary music concepts that will help develop the skills needed to be successful standardized test takers as well as growing individuals in their education. This program is interactive and will work on a smart board, a computer, or can be downloaded on a tablet or Ipad for use at home. This program addresses multiple learning styles for students as well as provides teachers with a curriculum that is technology based, of which society demands. It also is aligned with the standards of Oklahoma.

Even though this grant is for students from Pre-Kindergarten to grade five, curriculum must be aligned within the same district for maximum learning progression. We believe that Holdenville Public schools and the Holdenville Education Foundation believe that our students need and deserve the best that can be provided for them. With the state budget cuts we understand it may not be possible for our district to provide this curriculum for our students, that is why we are asking the Holdenville Education Foundation to consider purchasing this curriculum for our students for the 2017 thru 2022 school year.

This Program will be used for students in grades Pre-Kindergarten thru Fifth Grade.

Approximately how many pupils will be affected by this project, both directly and indirectly?

In Kindergarten through Fourth Grade we project the enrollment to be approximately 550 students. Each student will be directly affected.. The total number of students directly affected is projected to be 550 for the 2017-2022 school year.

Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

Because the Foundation was gracious enough to award our grant application for the 2016-2017 school year, it was for a one year license. Before the grant as awarded we were using a trial version and it did not allow us to use everthing Quaver had to offer. After the purchase, we feel the Quaver music curriculum is one of the best music curriculums out there. We also feel it provides teachers with the essential tools for teaching our students for maximum learning. Some of the essentials taught are music theory, instrumental ensembles, musical composers, music history along with videos that focus on musical topics that coincide with the lesson being taught.

Give a time schedule of implementation.

As soon as funds are available and the program has been purchased and installed we will continue to utilize this program.

Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

Quaver music curriculum

Code	Title	Price
QK5-01-Oka	Quaver Curriculum K-5 - OKLAHOMA, 5-Year License	\$6500

An alternative to the five year is the one year subscription as follows

Code	Title	Price
QK5-01-Oka	Quaver Curriculum K-5 - OKLAHOMA, Year License	\$1560



What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific) The success of the grant can be measured by the success of the students as they gain a better understanding in music.

The methods that will be used to check student success will be the Quaver assessment tools which asses the state objectives in music. As the students, with this curriculum succeed in music class, it will deem the grant is successful.