



## **Grants to Teachers Application Form**

Please use a typewriter or word processor to complete the application.

Submit in the format listed below.

Date: 03/20/2017

Grant Title: HHS Library Media

School: Holdenville High School

Grade Level(s): 8-12

Content Area: All subject areas

Total Dollar Amount Requested: \$3,000.00

1. What is the major educational need this grant addresses? Please give grade level and academic area.

Budget shortfalls have not allowed the ordering of new and current books (eBooks) of interest for the students in our 8<sup>th</sup>-12<sup>th</sup> grade academic setting. For example, last year we had very few books added to our library that were purchased outside the Hhar grant. It is important to keep in mind that many works of fiction for young readers today are series designed to encourage continued interest in reading. This year I would like to focus on ordering eBooks for the Kindles that were purchased with the help of an anonymous donor. Purchase of eBooks will allow me to add series to Kindles. This will allow students to read an entire series without waiting for the next book to be returned. Each year, some books naturally end up lost or tattered. The readings are crucial to vocabulary development and exploration of all academics subjects. This ties in directly with core curriculum instructions. Additionally many teachers request particular books for students who are required to test in the Accelerated Reader program.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

There are 350 students attending Holdenville High School in grades  $8^{th}$  –  $12^{th}$ . The library is accessible to all students in our school setting as well as the teachers. This grant will be of great benefit to all of them for many years.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

This grant will provide materials for all subjects across the curriculum (such as the Language arts, Social Studies, and Science). Teachers and students will be able to use these materials to enhance their learning experience. They will be able to accomplish classroom assignments given students involving use of library books. (e.g., Research papers on places, times, and people, and book talks) These books will also be used for reading during our reading time and for students to fulfill their AR (Accelerated Reading) requirements in the classroom. The classroom teachers will be able to use these books to fulfill their PASS Skill requirements.

## Library PASS Skills, this grant will meet:

- 1.) Follow an inquiry-based process in seeking knowledge in curricular subjects, and make the real world connection for using this process in own life.
- 2.) Develop and refine a range of questions to frame the search for new understanding.
- 3.) Find, Evaluate and select appropriate sources to answer questions.
- 4.) Evaluate information found in selected sources on the basis of accuracy, validity, and appropriateness for needs, importance, and social and cultural context.
- 5.) Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.
- 6.) Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
- 7.) Display initiative and engagement by posing questions and investigating the answers beyond the collection of superficial facts.
- 8.) Demonstrate creativity by using multiple resources and formats.
- 9.) Maintain a critical stance by questioning the validity and accuracy of all information.
- 10.) Continue an inquiry-based research process by applying critical-thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.
- 11.) Organize knowledge so that it is useful.
- 12.) Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.
- 13.) Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.
- 14.) Use the writing process, media and visual literacy, and technology skills to create products that express new understanding.

4. Give a time schedule of implementation.

If funded, the books or eBooks will be purchased and utilized immediately.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

Books purchased for each Kindle is considered a **permanent** account. Therefore each book has to be purchased, more than once, if the book is to be available on more than one Kindle.

## Permanent

Books are tied to the account they are sent to. So, unlike physical books, once they are sent to a User account, they cannot be taken back from that User and given to a new User the following term. (Copied from AmazonWispercast site.)

I am requesting \$3,000.00 to purchase books and eBooks for Kindles. See attached list for titles of books being considered for purchase. Wispercast does not let you make a list with a quote. Once you put an item in your cart it goes straight to purchase. The school has a Wispercast account for purchases. Money is placed into the account and deducted as I purchase and assign to Kindles. If funds are not possible for the entire grant, any amount would be appreciated and the order will be adjusted appropriately.

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

Teacher observation, test scores and Accelerated Reader test scores will show if the grant was successful.

Home

Quote for HOLDENVILLE HI SCHOOL

Quote ID 9104584

Printout page 1 of 1

To Follett School Solutions 1340 Ridgeview Drive

Created By Sharon Youmans

McHenry, IL 60050

syoumans@holdenville.k12.ok.us

Attn Order Department Phone 888.511.5114 Customer Number 3500573 List Number 14327440

or 708.884.5000 Fax 800.852.5458 List Name HHS 2017

Date 03/20/2017

or 815.759.9831

Time 16:26:00

List Notes

99 (99)

\$1,494.11

Total Books (Qty.)

Grand total

\$1,494.11

Free shipping and handling on books and audiovisual materials within the United States and its territories. Shipping and brokerage are free to Canada.

Shipping Preference

We'll ship what's immediately available, and any remaining items will ship soon after.

Always Free

No thanks, I'd prefer to receive my order in one shipment.

Alert: We noticed titles on your list that are "Not Yet Published." We'll ship what's immediately available to help avoid delays with your order and then deliver the balance in a second shipment when the titles become available to us. Reviewing the titles and moving them to another list is also another option you may want to consider.

Prices guaranteed through 04/17/2017 Prices do not include cataloging or processing

Bool	CS.

FLR#	Title	Author	Yr	Bnd	ATOS	IL.	Qty	!	Price	Ext
1150BC4	All the bright places	Niven, Jen	16	FBG	5.3	YΑ	1		15.46	15.46
1295ED2	Always and Forever, Lara	Han, Jenny	17	HRD		YΑ	1		15.44	15.44
Availabl	le for pre-order: This item is	scheduled fo	2.							
	on May 2, 2017.									
1003KGX	As dead as it gets	Alender, K	13	FBG	4.2	YΑ	1		13.76	13.76
1517VF5	Asking for it	O'Neill, L	16	FBG		YΑ	1		18.56	18.56
0805CS5	The bargaining	West, Carl	15	HRD	6.0	YΑ	1		15.44	15.44
0593729	The battle for Skandia	Flanagan,	09	FBG	6.7	5-8	1		13.86	13.86
0228NH8	Before I fall	Oliver, La	11	FBG	5.4	YΑ	1		16.56	16.56
39403D2	Black box : a novel	Schumacher	08	FBG	4.1	YΑ	1		13.06	13.06
0566NZ8	The boy in the black suit	Reynolds,	16	FBG	4.8	YΑ	1		14.66	14.66
0468UZ7	Burn baby burn	Medina, Me				YΑ	1		15.44	15.44
0616MCX	Burn for burn	Han, Jenny	12	HRD	4.1	YΑ	1		15.44	15.44
32251X0	The burning bridge	Flanagan,	07	FBG	6.3	5-8	1		13.86	13.86
1583SDX	Calamity	Sanderson.	16	FRG	5.2	YΆ	1		15.46	15.46
1075QB3	Challenger deep .	Shusterman	16	FBG	5.5	YΑ	1		15.56	15.56
0604FU8	Conspiracy of blood and s			HRD		YΑ	1		15.44	15.44
0953PU5	The crossover	Alexander,	14	FBG	4.3	5-8	1		18.56	18.56
1004JG9	Cruel crown	Avevard, V				YΑ	1		15.56	15.56
0112SFX	The dangerous days of Dan					3-6	1		12.36	12.36
1568LB3	Darius & Twig	Myers, Wal				YΑ	1		15.56	15.56
1039PC8	The dead girls of Hysteri					YA	1		15.06	15.06
1155LD7	The devil you know	Doller, Tr				YA	1		15.56	15.56
1189EF4	Dumplin'	Murphy, Ju				ΥA	1		15.76	15.76
1459EB9	Eden west	Hautman, P				YA	1		13.66	13.66
0233SV2	The emperor of Nihon-Ja	Flanagan,		FBG		5-8	_		13.86	13.86
0207BS3	Erak's ransom	Flanagan,		FBG		5-8			13.86	13.86
0763EW8	Fallen	Kate, Laur				YA	1		15.46	15.46
0763EW6	Fallen in love : a Fallen					YA	1		13.86	13.86
	Famous last words	Alender, K				YA	1		15.06	15.06
1142UD8		Rowell, Ra			4.7	YA	1		16.29	16.29
0552EU0	Fangirl	Alender, K			1 2	YA	1		13.76	13.76
0789QC0	From bad to cursed					5-8			18.56	18.56
1475EF7	Ghost	Reynolds,		FBG			1			14.66
0613DU2	Girl on a wire	Bond, Gwen				YA			14.66	13.06
0886LZ8	Gracefully Grayson	Polonsky,		FBG		3-6			13.06	
0233RV5	Halt's peril	Flanagan,		FBG		5-8			13.86	13.86
0604EQ8	Hold tight, don't let go	Wagner, La				YA	1		15.41	15.41
0557NS1	The house of Hades	Riordan, R				5-8			13.66	13.66
12773WX	The icebound land	Flanagan,		FBG	6.8	5-8			13.86	13.86
1292NC0	An inheritance of ashes	Bobet, Lea				YA	1		13.96	13.96
0383MJ2	It's not summer without y					ΥA	1		14.66	14.66
0207DS8	The kings of Clonmel	Flanagan,		FBG		5-8			13.86	13.86
31702W0	The lightning thief	Riordan, R				5-8			12.19	12.19
0872YZ1	Lights out	Patterson,				3-6			12.36	12.36
0442FU8	The lost hero	Riordan, R	12	FBG	4.5	5-8			13.76	13.76
0962SJ6	The lost stories	Flanagan,	13	FBG	6.0	5-8	1		13.86	13.86

*							
0932YX8	Mortal danger	Aguirre, A 15	FBG 5.3	3 YA	1	15.56	15.56
0940TD0	The murmurings	West, Carl 13		YA	1	14.59	14.59
09610S9	The night gardener	Auxier, Jo 15			1	12.96	12.96
1102VA9	Orbiting Jupiter	Schmidt, G 15			1	19.19	19.19
1257VA2	Out of darkness	Perez, Ash 15			1	19.96	19.96
1374ZD2	P.S. I still love you	Han, Jenny 17			ī	15.46	15.46
1066FG5	The passion of Dolssa : a				1	19.96	19.96
0963NV4	Prisoner of night and fog		FBG 6.0		1	15.56	15.56
1154KD3	Public enemies	Aguirre, A 15			1	16.56	16.56
1520DF5	The reader	Chee, Trac 16			1	20.66	20.66
0267EH8	The red pyramid	Riordan, R 11			1	13.76	13.76
1074KB3	Red queen	Aveyard, V 16			1	16.56	16.56
1039NC3	Rook	Cameron, S 16			1	15.06	15.06
1137JD4	The royal ranger		FBG 5.9		1	13.86	13.86
34747X4	The ruins of Gorlan		FBG 7.0		1	13.86	
1386VC3	The sacred lies of Minnow				1	15.46	13.86 15.46
1542QB0	Salt to the sea : a novel				1	19.96	
0529AW6	Saving Lucas Biggs	De los San 15			1		19.96
1066GG2	Scythe	Shusterman 16			1	12.86	12.86
0885WU0	The secast hum of a daisy				_	19.96	19.96
1519BF2	The serpent king : a nove				1	13.06	13.06
0728BS3	The serpent's shadow	Riordan, R 13			1	19.19	19.19
1148WC2	The seventh most importan				1	13.76	13.76
1005KG2			FBG 5.1		1	13.06	13.06
1000AFX	The shade of the moon Siege	Pfeffer, S 14			1	13.17	13.17
	oleye le for pre-order: This item is	Alpert, Ma 17	r BG	YΑ	1	16.07	16.07
	on July 1, 2017.	scheddied foi					
29874U1	The siege of Macindaw	Flanagan, 10	FBG 6.2	5-8	1	13.86	13.86
1285TC8	The Six	Alpert, Ma 15			1	15.46	15.46
1586CD2	The smell of other people				1	14.66	14.66
0961RS6	Some-thing like normal	Doller, Tr 13			1	15.56	15.56
0563KV4	A song for Ella Grey	Almond, Da 15			1	14.59	14.59
02834P6	The sorcerer of the north				1	13.86	13.86
0915ANX	Steelheart	Sanderson, 14			1	14.66	
0986EV9	Stitching Snow		FBG 5.2		1	13.66	14.66
19939GX	The summer I turned prett				1		13.66
1519CFX	The sun is also a star	Yoon, Nico 16			1	15.46	15.46
0972TN1	Teardrop	Kate, Laur 14			1	19.96	19.96
1081WC5	Tell me something real	Devlin, Ca 16				15.46	15.46
0797WZ5	There will be bears	Gebhart, R 16		YA E 0	1	15.44	15.44
1256YG7	This Monstrous Thing	Lee, Macke 17			1	12.86	12.86
	Le for pre-order: This item is		r DG	YA	1	15.56	15.56
	on June 16, 2017.	0.01100001100 1011					
0417BL0	This world we live in	Pfeffer, S 10	FBG 4.2	YA	1	13.17	13.17
	The throne of fire	Riordan, R 12			1	13.76	13.76
1458VB6	The tightrope walkers	Almond, Da 16			1	14.46	14.46
0964GU1	A time to dance	Venkatrama 15			1	14.66	14.66
04871W6	The Titan's curse	Riordan, R 08			1	12.36	12.36
0606BL8	To all the boys I've love			YA	1	15.44	15.44
1383NAX	Traitor angels		HRD	YA	1	15.44	15.44
0727TM9	Treaties, trenches, mud,	Hale, Nath 14			1	11.16	11.16
1315YG3	The Trials of Apollo Book				1	14.10	14.10
	le for pre-order: This item is		100 5.1	5 0	*	14.10	14.10
	on November 2, 2017.						
0940DT5	The true tale of the mons	Almond, Da 15	FBG 3.5	YA	1	14.46	14.46
1150JC2	Unforgiagen	Kate, Laur 16			1	14.66	14.66
1387VCX	- ·	Carson, Ra 16			1	15.56	15.56
0728MV8	Waterfall	Kate, Laur 15			1	15.46	15.46
0362DV8		Han, Jenny 12			1	15.46	15.46
1132BAX	What we saw		FBG 5.2	YA	1	19.19	19.19
1105WDX	Wolf by wolf	Graudin, R 16		YA	1	13.66	13.66
	-						

99 titles (qty 99) Total Guaranteed Title Price \$1,494.11

Total Books (Qty.)

99 (99)

\$1,494.11

Grand total

\$1,494.11

Free shipping and handling on books and audiovisual materials within the United States and its territories. Shipping and brokerage are free to Canada.

Prices guaranteed through 04/17/2017 Prices do not include cataloging or processing

## Follett School Solutions

Because publishers frequently change the availability of titles, we may not be able to ship 100% of your list. Therefore, we encourage you to use our Do Not Exceed service. When placing an order:

1. Enter a Do Not Exceed amount on your order,

2. Over order 10% by listing additional titles on your list, and

3. Indicate any top priority titles by checking the "First Choice" box next to the titles.