



Holdenville Education Foundation  
P.O. Box 641 ♦ Holdenville OK 74848  
[info@hef4ourkids.com](mailto:info@hef4ourkids.com)

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## Grants to Teachers Application

### Cover Page

*Please use a typewriter or word processor to complete the application.  
Submit in the format listed below.*

Date: March 28<sup>th</sup>, 2014

Grant Title: "Robust Reading Lab"

Grant Applicant: Renee Templeton

School: Ethel Reed Elementary

Grade Level(s): Pre-K through Third

Content Area: Directly: Reading and Language Arts Indirectly: All Academic Areas

Total Dollar Amount Requested: ~~\$7,559~~

\$5400

  
\_\_\_\_\_  
Signature of Grant Applicant

  
\_\_\_\_\_  
Signature of Building Principal

Please mail applications to: Holdenville Education Foundation  
P.O. Box 641  
Holdenville OK 74848  
Attn: Teacher Grants Committee

If you have any questions or need further assistance, please contact Karen Anderson 405-379-3596 or [karenab@plainsnet.net](mailto:karenab@plainsnet.net)

## **"Robust Reading Lab"**

### **1. What is the major educational need this grant addresses?**

Reading is at the core of learning. Without efficient reading skills, a student's ability to learn is greatly hindered across the curriculum. The state of Oklahoma has taken this to the next level by passing legislation that doesn't allow a student to be promoted to fourth grade without being able to read proficiently. To be proficient readers, students must be able to read independently, silently, and with good comprehension. It is often a challenge to get our students to this level. The combination of Reading Eggs, Reading Eggspress, Reading Plus, and Renaissance Enterprise Assessments is a battery of robust computer based reading curriculum that includes instruction, intervention, and assessment. Reading Eggs and Reading Eggspress are programs that teach students how to read and comprehend. Reading Plus is a program that effectively picks up where phonics and oral instruction leaves off and promotes the fluency skills that are so important for students to become successful. Oklahoma Law states third grade students who score Unsatisfactory in reading on the OCCT or OMAAP must be retained. Furthermore, it states that students who are retained must be given intensive instruction in reading to help them become proficient. These programs will help provide the intensive intervention mandated by law. Holdenville Education Foundation has played a crucial part in helping us educate the future of Holdenville. In continuing with this commitment, we are asking for funding to provide these programs for our PreK-3rd grade students.

### **2. Approximately how many pupils will be affected by this project, both directly and indirectly?**

The grant would directly impact every student at Reed elementary which is approximately 500 students. It would indirectly impact every student in

our district by potentially raising our test scores and improving our grades on our district and school site report cards.

### 3. Describe your grant including methods, materials and objectives.

We all can agree that if a child or any individual can not read that they are being set up for failure. Therefore, we want every child to read. If we do not do something to help every student meet this goal that reaches beyond the regular classroom setting then we are failing them. We believe we have found a group of robust reading programs that will help to extend the classroom curriculum. The reading programs we are requesting are online based and require individual student logins; therefore, the curriculum will be available to the students wherever they have access to a computer or tablet and the internet.

#### *The Robust Reading Lab*

##### *What Is It Made Up Of:*

Reading Eggs is an online supplemental literacy program for pre-K through 2<sup>nd</sup> grade readers. It is built on the five pillars of reading, including phonemic awareness, phonics, fluency, vocabulary, and comprehension. When a student begins the program, they take a placement assessment which places them in the program at the level where they need to work. If a student is behind, then they will work on the skills that they need to become better readers. If a student is advanced, they too will work on what they need to become better readers. The program is engaging, using bright graphics and vibrant characters. It even has a built in reward system to allow students to access fun activities with their success.

Reading Eggspress is the next step in fostering reading success. Once students complete the Reading Eggs program, they move to Reading Eggspress. Reading Eggspress develops reading comprehension skills for 2<sup>nd</sup> through 6<sup>th</sup> grade students. It does this through interactive comprehension lessons which include a lesson, story, and comprehension questions. Lessons in Reading Eggspress go beyond teaching students how to read; they teach students the components of good comprehension from simple factual recall to higher order thinking skills such as inference. Students will also be

capable of competing with one another in subjects such as spelling, vocabulary, usage, and grammar. The motivational framework for Reading Eggspress is diverse. The program even includes a library of over one hundred e-books for students and teachers to use and read at their leisure.

Reading Plus is an online reading program designed to increase students' silent reading fluency. It also has components that directly teach vocabulary and grade appropriate common core aligned reading skills. In addition, it is designed to indirectly teach science, social studies, history, civics, and many more "life" skills through its extensive library of reading content. Students learn to love the program because they are in control of what they read. The key to its success is in the fluency that it builds and the confidence you see develop in students. We know that the more fluent we are the more we understand. Therefore, these students' comprehension levels are automatically going to rise. What else rises with fluency? Confidence! Reading Plus can help students to become fluent; therefore, they build self-confidence, which turns in to enjoying reading and showing off, which further builds to loving the art of reading.

#### *How Are We Going To Use It:*

Throughout the year, student's reading levels are assessed through the STAR Assessments. The results of these tests are used to establish appropriate placement for each student as well as to assure they are maintaining acceptable growth in their grade level. In general, a student grows one month in ability when they are tested each month. For the students that are behind, this simply isn't enough. They generally continue to fall farther and farther behind grade level.

Last year we learned about Reading Plus and through a generous donation from the Holdenville Education Foundation we have been able to implement it this school year. The growth among this group of students has been amazing! We are so excited about this program and would love to implement it again another year. Third grade is a crucial time for students needing to possess fluency skills; so, they are the group that will use Reading Plus.

But what about the rest of our student body and those third graders that may not be real readers quite yet; as stated before, Reading Plus begins

where phonics instruction and oral instruction leave off. That is where Reading Eggs and Reading Eggspress prevail. Reading Eggs and Reading Eggspress will be used with all kindergarten through second grade students. They will use the programs in the computer lab twice per week. It will also be available to these students to use in their classrooms via iPads and classroom computers. Pre-K teachers and students will also have access to Reading Eggs and Reading Eggspress in their classrooms. Once students master all skills in Reading Eggs, they will move to Reading Eggspress. If we have students who are soaring through Reading Eggspress and their STAR assessments demonstrate that they are ready, then if seats in Reading Plus are available, they will get the opportunity to work in Reading Plus too. This could be a kindergarten, first, or second grade student. It could even be a third grader that at the beginning of the year wasn't ready, but now is a confident reader. That is why this system of programs will be amazing at fostering student growth. It doesn't matter what level the student is on. We will have a program that fits every individual student need.

**4. Give a time schedule of implementation.**

Reading Plus will simply continue to be used if the subscription is renewed and the other programs will be purchased once the money becomes available. We will use the programs throughout the year of subscription.

**5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling).**

120 Seat License @ \$45 per student to Reading Plus for 1 year	\$5,400
356-500 Seat License to Reading Eggs and Reading Eggspress for 1 year	<del>\$2,159</del> 20/8
Grand Total	<del>\$7,559</del>

(no shipping and handling is necessary because they are programs accessible through the internet)

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If Holdenville Education Foundation is unable to fund the total amount of this grant, either program in this grant would be greatly appreciated.

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

Student progress will be monitored monthly using the STAR Assessments. Grade level and school wide data meetings will be held each month to review student progress. During these meetings individual student growth as well as grade level and school wide growth will be analyzed. Success of the Robust Reading Lab will be evaluated through the collected data. It will also be evaluated through OCCT results. Implementing Reading Plus last year improved 3<sup>rd</sup> grade OCCT Reading scores greatly. By adding Reading Eggs and Reading Eggspress to the current curriculum Reed Elementary will be able to compete technologically and academically.