



Holdenville Education Foundation
P.O. Box 641 ♦ Holdenville OK 74848
info@hef4ourkids.com

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Grants to Teachers Application

Cover Page

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: 3/27/14

Grant Title: Edmark...the "one that works"!

Grant Applicant: Elizabeth Stallcup, Renee Templeton, Konawha Ade, Crystal Bruner,
Misty Turner, Kelly Ledo

School: Ethel M. Reed Elementary

Grade Level(s): Pre-k, KG, 1st

Content Area: Directly: Reading; Indirectly: All subjects

Total Dollar Amount Requested: (Option A) \$1,087.90 (Option B) \$658.90

Renee Templeton
Kelly Ledo

Misty Turner
Crystal Bruner

Konawha Ade

Elizabeth Stallcup
Signature of Grant Applicant

Danielle Patterson
Signature of Building Principal

Please mail applications to: Holdenville Education Foundation
P.O. Box 641
Holdenville OK 74848
Attn: Teacher Grants Committee

If you have any questions or need further assistance, please contact Karen Anderson 405-379-3596 or karenab@plainsnet.net



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Grants to Teachers Application Form

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Edmark...the "one that works"!

What is the major educational need this grant addresses? Please give grade level and academic area.

Reading is at the core of learning. Without efficient reading skills, a student's ability to learn is greatly hindered across the curriculum. Widely regarded as the "one that works," the *Edmark Reading Program* has long helped students who need an alternative to phonics. It is often a challenge for students with special needs to read at an independent level and with good comprehension. The *Edmark Reading Program* focuses on vocabulary, comprehension, and fluency, using techniques that are supported by scientifically based reading research. It is ideal for use with students who have failed at learning phonemic awareness and phonics or who cannot master these skills.

The *Edmark Reading Program* is recommended for students with developmental disabilities, autism, students with learning disabilities, Title 1 students, ESL students, preschool and kindergarten students who lack vocabulary development, and non-readers who struggle with phonics. We are asking for funding to implement this program for our pre-k - 1st grade special needs students.

Approximately how many pupils will be affected by this project, both directly and indirectly?

The grant will directly impact all students at Reed Elementary (approx. 500) with a focus on those with special needs. The program is non-consumable, therefore it will continue to reach students every year. It will indirectly impact every student in our district by potentially raising our test scores and improving our grades on our district and school site report cards.

Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

We all know that if we struggle to read something because we are having a hard time reading the words, then we don't understand it. Think about if you were reading a medical journal or something completely out of your comfort zone. You would come across words that you didn't know, then you would have to stop, sound it out, use context clues, or simply let it process until you have figured it out. Often times when this happens to us, we have to go back and reread the sentence maybe a couple of times before we understand what it is saying. Now imagine if you had to sound out or reread every word or at least most of them. Most of our struggling readers do the latter. They have to constantly sound out words and are not at all fluent at their current grade level. These students are basically going to be lucky to pass their achievement tests and with the testing trends now and the "high-stakes" that go along with it, we desperately need to do something to give these kids the upper hand. We believe we have found a program that will help us do this.

What the Edmark Reading Program is...

The *Edmark Reading Program* teaches students how to read. The print version can be used independently or in combination with the *Edmark Reading Program: Level 1, Software*. The key to this success is the program's use of a carefully sequenced, highly repetitive word recognition method combined with errorless learning. This approach eliminates incorrect responses and helps students view themselves as readers. It meets the requirements of No Child Left Behind (NCLB) with lessons in vocabulary, comprehension, and fluency. Some of the research-based instructional strategies include errorless learning, positive reinforcement, use of manipulatives, oral and sight word

vocabulary, controlled vocabulary stories, social skills enrichment, and continuous progress monitoring.

The core content includes:

- **New look** — New illustrations appeal to children and adults
- **Organization** — Simplified numbering and easy to plan and manage
- **Stories** — Many new stories and full-color illustrations
- **Mastery Test** — Integrated into the program to provide baseline data and periodic assessment
- **Lesson Plan/Record Book** — Combines lesson planning and ongoing progress monitoring
- **Reading and Social Skills Games** — Games with lesson plans teach social skills while reinforcing vocabulary and comprehension
- **The Rides** — This new reader is a student reward for completion of Level 1
- **Word Signs–Level 1 and Level 2, DVD** — A video word-signing guide demonstrating the 350 words from Levels 1 and 2

Learning Opportunities:

- 150 Words from the Dolch Word List and basal readers
- 3 Word endings: *-s*, *-ing*, *-ed*
- Extensive comprehension practice of words, phrases, and stories
- Visual memory of words
- Left-to-right reading/tracking
- Thinking and discrimination skills
- Association between oral language and print

Throughout the software lessons and activities, high-quality audio cues, colorful graphics, short instructional steps, repetition, and constant positive feedback are provided. This independent learning structure builds self-confidence in students and is especially effective for developing independent skills and placing students with special needs into inclusive classrooms and integrated settings. Students can use a variety of devices to interact with the program, including the touch window, a mouse, alternate keyboards, and single switches. The school version comes with 2 CDs and tracks the progress of 100 learners.

Give a time schedule of implementation.

When the money becomes available, we will purchase and begin using the Edmark Reading Program.

Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

(Option A) Edmark Reading Program: Level 1 — Second Edition,
Print **AND** Level 1 Software COMBO

$\$989.00 + \$98.90 \text{ (shipping)} = \$1,087.90$

proedinc.com

(Option B) Edmark Reading Program: Level 1 — Second Edition,
COMPLETE PROGRAM

$\$599.00 + \$59.90 \text{ (shipping)} = \658.90

proedinc.com

What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

The success of this grant can be evaluated in many ways. Of course, State Testing Results improving would be one way. Another would be continually improved outcomes on the STAR Reading Test given monthly. And even if we completely forgot about testing and “high stakes” testing and Report Cards and the impact that these scores have on our community, we believe that teaching students to read better and making them more confident readers and fostering the love of reading in them is worth all of the cost and effort.