



Holdenville Education Foundation
P.O. Box 641 ♦ Holdenville OK 74848
info@hef4ourkids.com

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Grants to Teachers Application

Cover Page

*Please use a typewriter or word processor to complete the application.
Submit in the format listed below.*

Date: March 26, 2014

Grant Title: Reaching For Higher Scores

Grant Applicant: Danny Sipes, Beth Clark, Robin Jenkins, Jana Pettis

School: Ethel M. Reed Elementary

Grade Level(s): Grades 1 - 3

Content Area: Reading, Math, and Language Arts

Total Dollar Amount Requested: \$4320.86

Danny Sipes
Jana Pettis
Robin E. Jenkins
Beth Clark

Signature of Grant Applicant

Danielle Patterson

Signature of Building Principal

Please mail applications to: Holdenville Education Foundation
P.O. Box 641
Holdenville OK 74848
Attn: Teacher Grants Committee

If you have any questions or need further assistance, please contact Karen Anderson 405-379-3596 or karenab@plainsnet.net



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1. What is the major educational need this grant addresses? Please give grade level and academic area.

Due to the recent state testing laws placed upon our students we feel that they need to be given opportunities to be successful in testing. We want to be able to prepare our students better for the 3rd grade OCCT. In order to do this, we need to offer exposure to assessments that are similar in testing format to the 3rd grade state mandated testing. The IOWA Test of Basic Skills (ITBS) correlates to the Common Core State Standards. By using this test we will be able to expose our students to testing formats and procedures and be able to better predict how our students will perform on the 3rd grade Reading Test. The ITBS will cover grades 1-3 (3rd grade student's alternative testing materials) in the content areas of reading, math and language arts. The ITBS assesses student's capabilities at all stages of their development as readers. It will address the student's abilities to read sentences and story comprehension questions. The ITBS offers a variety in the test materials that makes it possible for students' scores to be generalized over a broad range of reading purposes and content. In the area of language arts, the ITBS will cover prepositions, comparatives and superlative, and singular-plural distinctions. It will also cover spelling, capitalization, punctuation, or usage. Separate scores are reported in each area, and detailed diagnostic reports of strengths and needs are possible because of the content coverage afforded by separate tests. Math tests at all levels do much more than assess skill in solving numerical problems. It emphasizes the ability to do quantitative reasoning and to think mathematically in a wide variety of contexts. ITBS measure students' abilities to use information resources and to judge their usefulness. ITBS span ten articulated levels appropriate for use at Kindergarten

through Grade 8. They are levels that are vertically scaled and co-normed with the ITED high school achievement battery, providing schools the opportunity to trace student achievement growth on a continuous scale from kindergarten through Grade 12. The ITBS is designed to be developmentally appropriate for young children. All tests are untimed and, except for the reading test, are read aloud by the teacher. Appealing, open pages with large picture responses engage students' interest, and simple line drawings of everyday objects at the tops of pages help students keep their places in the test booklets. Students mark their responses under the answer choices in the machine-scorable booklets. Cited information is from www.riverpub.com.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

ITBS will affect all students at Reed Elementary. They will be affected based on how previous students performed due to teachers and administration being able to base curriculum around the outcome of student's test scores. For example, If 2nd grade performs low on context clues, teachers from Pre-k to 3rd grade would be able to adjust their curriculum to fill the gap in that area that needs attention. ITBS tests are designed to provide a wide range of data to educators to dig deep and find the root issues behind student's scores. It will assist educators in designing effective school and district programs. Test scores will be able to be compared to other schools and districts and inform teachers of student's strengths and weaknesses. Knowing where our students stand academically will help us to ensure that they receive individualized instruction. Iowa testing will make each student and teacher more successful. ITBS can also be determined with an analysis of the predicted achievement scores. It gives us a vision of what students can do, what achievement can be for them. ITBS will provide us with a running scores traceable from each grade and chart the student's progress each year.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

ITBS is a group administered achievement test battery. Its purpose is to provide comprehensive assessments of student progress in major content areas. It is designed to assess grades kindergarten through 8 (Levels 5-14). Each test takes 30 minutes or less. Scoring of the assessments can be done by hand, local, and central scoring options are available. Materials needed are all instructors booklets, testing booklets, and scoring booklets. The objective of the ITBS is to see where the students are academically. The test results will be used to make our school system more aware of student's strengths and weaknesses. The test covers the Common Core State Standards in reading, math and language arts areas.

4. Give a time schedule of implementation.

The ITBS will be given every Spring at the same time as the 3rd grade state testing. The results will provide information needed to use in teachers curriculums throughout the year.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

Riverside, Houghton Mifflin Harcourt, 3800 Golf Road, Suite 200, Rolling Meadows, IL 60008
This quote was prepared on Wednesday, February 19, 2014 by Scott Dittner.
See attached quote for details.
Subtotal is **\$3930.33**. Shipping is **\$390.53**. Total is **\$4320.86**.

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

Student's test scores will be used for measuring the mastery of state objectives. Teachers will be able to keep a running record of student's strengths and weaknesses from the scores obtained from the ITBS. Teachers will use the scores to enhance curriculum and ensure that every student will become more successful.