



Holdenville Education Foundation
P.O. Box 641 ♦ Holdenville OK 74848
info@hef4ourkids.com

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Grants to Teachers Application

Cover Page

Date: March 31, 2012

Grant Title: Goodness, Gracious, Great Wall Ball for Reed!

Grant Applicant: Danielle Patterson, Kristin Hall, Breanna Sanford

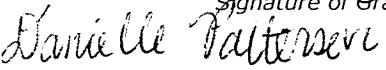

School: Ethel M. Reed Elementary

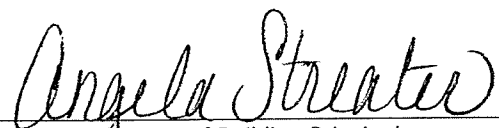
Grade Level(s): Pre-K -3rd Grade

Content Area: Health, Fitness, and Math

Total Dollar Amount Requested: \$2769.75


Signature of Grant Applicant

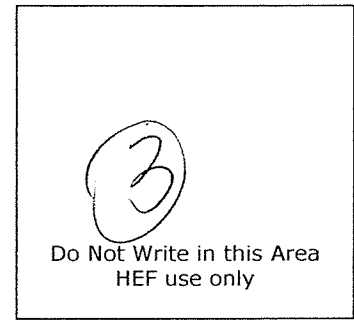

Signature of Building Principal

Please mail applications to: Holdenville Education Foundation
P.O. Box 641
Holdenville OK 74848
Attn: Teacher Grants Committee

If you have any questions or need further assistance, please contact Karen Anderson 405-379-3596 or karenab@plainsnet.net



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Grants to Teachers Application Form

Date: March 31, 2012

Grant Title: Goodness, Gracious, Great Wall Ball for Reed!

School: Ethel M. Reed Elementary

Grade Level(s): Pre-K-3rd Grade

Content Area: Health, Fitness, and Math

Total Dollar Amount Requested: \$2,769.75

1. What is the major educational need this grant addresses? Please give grade level and academic area.

According to the U.S. Surgeon General, the recommended amount a child should engage in is at least 60 minutes of moderate physical activity most days of the week, yet fewer than half of children ages 6 to 11 meet that recommendation. Physical activity has many benefits to a child's growth not only with gross and fine motor skills, but also social and emotional development and a decrease in childhood obesity.

With the recent expansion of our school building, the children in return, have lost a substantial amount of playground space. By adding a simple wall, doors will open for endless amounts of fun and creativity on our playground. It will create more activities that the children can participate in. Many second and third graders want more exciting and age-appropriate equipment. All students will benefit from this exciting new addition to the Ethel M. Reed Elementary playground.

Discipline problems are increasing on the playground each year because there are not enough outdoor activities to accommodate the number of students at Reed Elementary. Many fights occur over swings, basketball goals, and monkey bars. The students are in desperate need of a more enjoyable experience on the playground.

Wall Ball is a game that only takes a wall and rubber playground balls with simple rules. This game involves math skills, agility, gross and fine motor and social skills. Many surrounding schools use the Wall Ball and have noticed improvement in the student's overall development.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

The Wall Ball will be a piece of outdoor playground equipment that is durable and can withstand all types of weather. With this wall being so resilient it will not only benefit the children attending school this coming year, but will be apart of the playground that will be incorporated in recess and P.E. for years to come.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

The game of Wall Ball involves a kinesthetic approach to learning. Many games can be incorporated with the use of the wall and can improve a child's hand-eye coordination, gross and fine motor skills and math skills by counting and keeping score.

The materials that will be needed for Wall Ball is a wall that is sturdy and can withstand any weather condition, rubber bouncing balls, and a ball cart.

Objectives:

Fitness

1. Build and sustain cardiovascular rate for several minutes of a time.
2. Stretch before exercise.

Motor Skills

1. Understand how to move using multiple locomotive skills
2. Dribbles and tosses the ball.

Social Skills

1. Work in groups and teams regardless of race, gender, ethnicity, of members.
2. Mindful of the feelings of others and their safety.
3. Develop sportsmanship using self-discipline and control.

4. Give a time schedule of implementation.

The items listed below could be ordered as soon as funds are available. If the items are ordered in the spring of 2012, the equipment will be ready for use by the students at the beginning of the 2012-2013 school year.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

| | |
|---|------------|
| Best Quality Rubber Playground Balls (25) from Discount School Supply | \$99.75 |
| Ball Cart from Wolverine Sports | \$199.00 |
| Ball Wall from Grounds for Play | \$2,171.00 |
| Shipping | \$300.00 |
| Total | \$2,769.75 |

Alternative Budget Request

If funds are not available we would like to request a Portable Jr. Soccer Goal for the price of \$908.36 and 12 soccer balls for the price of \$89.88.

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

To develop community ownership, commitment and pride in Holdenville schools we would host an event at Ethel M. Reed where students, parents, and community members could see the new addition to the playground.

Ideas will be shared between teachers of lessons found to be beneficial so they could be duplicated. Student performance will be used to evaluate the success of the Wall Ball.