

1. What is the major educational need this grant addresses? Please give grade level and academic area.

This grant addresses the need for hands-on materials that will be used at learning centers and in small groups. These materials are developmentally appropriate for kindergarten age students. These materials are also selected for the purpose of covering the State PASS academic areas of Language Arts, Mathematics, Social and Personal Skills, and Motor Skill and Lifetime Activity Development.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

The materials purchased with this grant will directly affect 22-28 students each year, for many years to come. These materials are non-consumable and are of high quality.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why these are an integral part of the plan.

The method these materials will be used will involve placement in our classroom to be implemented in different ways and times. One way will include the materials being placed in learning centers throughout the school year for children to explore and manipulate on their own. These learning centers will be accessed by students through assigned groups, and during times of free choice. Another way includes these materials being used in small groups to teach a main objective by myself or our teacher's assistant.

These lessons will be teacher directed to teach and assess specific objectives.

Materials purchased will include kits focused on fine motor skills, math counting and sequencing, creative constructing opportunities, and provides the opportunity to cooperatively work and interact with peers.

Objectives that will be addressed with these materials include but are not limited to:

Language Arts

- Recognize and name all capital and lowercase letters of the alphabet.
- Identify and produce simple rhyming pairs.
- Distinguish onset and rimes in one-syllable words.
- Follow one- and two-step directions.
- Share information and ideas speaking in clear, complete, coherent sentences.
- Shows respect and consideration for others in verbal and physical communication (2 objectives).

Mathematics

- Sort and group objects in a set and explain what they have in common.
- Extend simple patterns.
- Count objects in a set one-by-one from one through twenty.
- Measure objects using nonstandard units.
- Compare objects according to observable attributes.
- Use numbers and counting as a means for solving problems and measuring quality.

Motor Skill and Lifetime Activity Development

- Coordinate large arm movements.

- Demonstrate increased control of hand and eye coordination while using materials.

Social and Personal Skills

- Attend to personal tasks.
- Select and complete a task while working at a learning center.
- Recognize money is used to purchase goods.

4. Give a time schedule of implementation.

The materials purchased with this grant will be immediately used in the classroom. In the years to follow, these materials will be placed in centers during times their specific skills are being addressed. Also, when certain subject areas are being taught, these materials suitable for small group lessons will be in use in that manner.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling). If possible, list alternatives if full funding is not available.

Listed below is a detailed breakdown of materials needed, and shipping/handling if applicable.

Lakeshore

- Loop & Learn Fine Motor	\$29.95
- Giant Alphabet Beads	29.95
- Bead Sequencing Kit	34.95
- Classroom Clay/dough kit	34.95
- Lakeshore Cutters Bucket	19.95
- Alphabet Folder Library	29.95
- Phonemic Aware. Folder Library	29.95
- Counting Box (Fish)	19.95

- Fun to Count Games (strawberry)	24.95
- Button Sorting Center	34.95
- Hands on Math Center (measure)	24.95
Shipping/handling	47.17
Lakeshore TOTAL	\$361.62

School Specialty

- Sound Boxes	\$35.99
- Breakfast Basket	22.99
- Dinner Basket	22.99
- Calculator Cash Register	29.99
- Standard Unit Blocks	61.79
- Gears! Dizzy Fun Land	39.99
- Find It (Friends) Puzzle	14.99
- Super Sorting Pie	27.99
- Rainforest Frogs Floor Puzzle	17.49
- Building Shapes	22.99
- Superstructs Building Set	32.99
- Seasons Floor Puzzle	12.99

NO Shipping/Handling

School Specialty TOTAL \$343.18

Total Amount Requested = \$704.80

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful? (Please be specific)

Some of the stated PASS objectives will be evaluated by teacher observations during center and small group times. A brief description of objectives are listed below under their formal evaluation times.

First Semester

- Follows 1 and 2 step directions (2nd also)
- Shares information in clear, complete sentences
- Shows respect and consideration for others in verbal and physical communications (2nd also).
- Sorts and groups objects.
- Extend simple patterns
- Compares objects according to observable attributes (2nd also).
- Use numbers and counting for solving problems.
- Coordinate large arm movements (2nd also).
- Demonstrates control of eye-hand coordination (2nd also).
- Select and complete learning center task

Second Semester

- Recognizes and names all capital and lowercase letters.
- Identify and produce simple rhyming pairs.
- Distinguish onset and rimes.
- Count objects from one to twenty.
- Measures objects using nonstandard units.
- Attends to personal tasks.
- Recognizes money is used to purchase goods.