



Grants to Teachers Application Cover Page

Date:

April 1st, 2009

Grant Title:

Books for Preteens

Grant Applicant:

Amy L. Morrison

School:

Thomas Middle School

Grade Level(s):

Seventh Grade

Content Area:

Reading

Total Dollar Amount Requested: \$754.10

We live in an area where students are not always exposed to necessary experiences to insure their continued success or advanced achievement. It is our duty to help bridge the gap. One way, in which I, as an educator, can do this, is by exposing students to an assortment of books; different genres, writing styles, as well as, a conglomeration of books at various levels. By providing students with books that our on the Accelerated Reading (A.R.) list, students will be able to use the A.R. testing to ensure reading success. Our students deserve every opportunity to be the best they can be in our classrooms and in the future. A room without books is like a body without a soul. - By Cicero

Signature of Building Principal

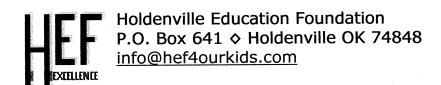
Please mail applications to: Holdenville Education Foundation

P.O. Box 641

Holdenville OK 74848

Attn: Teacher Grants Committee

Funded





Grants to Teachers Application Form

Please use a typewriter or word processor to complete the application.

Submit in the format listed below.

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1. What is the major educational need this grant addresses?

Reading success among students should be a priority for all educators. My desire to provide this success to my students has prompted me to write this grant. I am asking your organization to purchase books to have readily available to my students. I believe exposure to a variety of high interest books would provide students with an opportunity to persuade the students to stay focused and encourage them to accomplish their reading goals I have set for them. Through this they will find success in meeting their goals!

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

The books requested will be used by all of the students in the 7th grade. Projected enrollment for next year is approximately 95 students. Since books are not consumable, they will be a resource for now and in the future.

3. Description of project use.

The students will have the potential to be introduced to the different genres available. In addition, they will be exposed to numerous types of writing. Classical books, as well as contemporary books will be accessible to them. Students will be able to read a book of choice and test their comprehension of the book by taking an Accelerated Reading quiz on the computer. As a teacher this would allow me to individualize my instruction level by accessing what books students are most successful at comprehending, as well as, ones in which they are struggling to comprehend.

Students will find individual success in meeting Accelerated Reading goals by reading a book that is appropriate for their grade level.

4. Give a time schedule for implementation

The materials in this proposal will be utilized upon being received. Students will have the opportunity to use the materials in the proposal throughout the school year, and in years to come.

5. Detail your budget request.

Book list derived from follett.com.

List of Books Requested

13: Thirteen Stories	12.15
Absolutely Normal Chaos	4.20
Achoo!	12.00
Across Five Aprils	5.15
Anne of Avonlea	11.20
The Anybodies	12.20
The Ballad of Lucy Whipple	4.20
Baseball in April	4.90
Before We Were Free	4.60
Belle Teal	10.90
The Black Pearl	4.65
The Boy Who Saved Baseball	4.65
The Breadwinner	6.00
Breaking Through	5.25
Brian's Hunt	4.00
Brian's Return	4.25
Brian's Winter	4.25
Bud, Not Buddy	4.60
Call it Courage	3.25
Call Waiting	4.60

Carry On, Mr. Bowditch	11.30	
The Cay	4.25	
Chicken Boy	4.00	
The Clay Marble	4.00	
Code Talkers	5.20	
Coraline	4.60	
Cousins	10.00	
A Dangerous Path	4.60	
The Darkest Hour	4.60	
The Devil's Arithmetic	4.60	
Do You Know The Monkey	12.95	
Dragonwings	4.60	
Dumped by Popular Demand	10.50	
Every Living Thing	3.35	
Everything on a Waffle	4.60	
The Fighting Ground	4.00	
Fire and Ice	5.65	
Firestar's Quest	5.25	
Flying Solo	10.00	
Forest of Secrets	4.55	
Freedom Crossing	3.25	
Girl in a Cage	11.75	
The Girls	4.00	
The Giver	4.55	
The Glory Field	4.55	
The Great Gilly Hopkins	4.00	
The Grey King	10.50	
Gulliver's Travels	5.20	
Hatchet	4.60	
Here Today	11.00	
The High King	12.20	
The House of Dies Drear	4.65	
Inkspell	6.55	
Into the Wild	5.65	
Island of the Blue Dolphins	4.55	
It's Like This	11.00	ė;
Joey Pigza Looses Control	3.90	
Joey Pigza Swallowed the Fly	3.95	

Julie of the Wolves	3.95	·
The Jungle Book	4.25	
The Lion, the Witch and the Wardrobe	4.65	
Listen!	3.95	
Little Women	8.50	
Maniac Magee	4.60	
The Misfits	4.05	
Missing May	10.95	
Moonrise	4.65	
My Side of the Mountain	4.60	
The Mysterious Matter	11.05	
Old Yeller	4.05	
Olive's Ocean	4.60	
On My Honor	4.60	
Our Only May Amelia	11.20	
Princess Academy	5.25	
Rifles for Watie	12.20	
Roll of Thunder, Hear My Cry	5.25	
S.O.R. Losers	3.40	
Shadows in the Water	10.25	
The Sign of the Beaver	4.25	
A Single Shard	6.00	
Skeleton Man	3.25	
So B. It	4.60	
Sounder	4.00	
The Stalker	4.25	
Taking Sides	4.25	
The Thief Lord	5.25	
Things Hoped For	4.55	
Things Not Seen	4.65	
Treasure Island	9.00	77
Trouble River	3.25	
The True Confessions	4.25	
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Tuck Everlasting	4.55
The Upstairs Room	12.15
A Voice in the Wind	11.50
Walk Two Moons	6.25
The Wednesday Wars	13.75
A Week in the Woods	4.25
Where the Lilies Bloom	12.00
The White Mountains	4.25
A Wrinkle in Time	4.65
Yes We Can	5.75
Christy Miller Volume 1 (3 Books)	15.25
Christy Miller Volume 2 (3Books)	15.25
Christy Miller Volume 3 (3 Books)	15.25
Christy Miller Volume 4 (3 Books)	15.25
Sierra Jenson Volume 1 (3 books)	15.25
Sierra Jenson Volume 2 (3 books)	15.25
Sierra Jenson Volume 3 (3 books)	15.25
Sierra Jenson Volume 4 (3 books)	15.25
Total Number of Books: 132 @ (Free Shipping)	<u>754.10</u>

6. What methods will be used for measuring the stated objectives, or what definite evaluation will you make to determine whether the grant was successful?

The students will be assessed in a traditional classroom method and additionally, by utilizing the Accelerated Reading Program. Their level of competency developed will be reflected as they complete their Accelerated Reading goals. Ultimately, success will be demonstrated by the students' ability to better their reading skills, and hopefully increase their interest in reading.