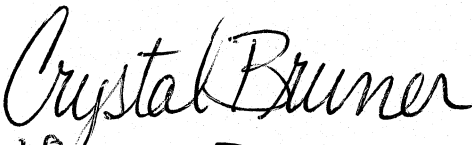
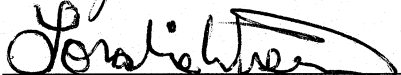


GRANTS TO TEACHERS APPLICATION
COVER PAGE

2

Date: February 24, 2009
Grant Title: Hands-on early Learning Centers
Grant Applicant: Crystal Bruner & Loralie Wiseman
School: Reed Elementary School
Grade Level: Pre-K
Content Area: Language, Math and Science are the primary emphasis of the grant. Creative Skills, as well as Social and Personal Skills objectives will also be met.
Total Dollar Amount Requested: \$980.21

Ethel M Reed Endowment



Signature of Grant Applicant


Signature of Building Principal

Please mail to:

Holdenville Education Foundation
PO Box 641
Holdenville, OK 74848
Attn: Teacher Grants Committee

Grants to Teachers Application Form

2

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1. What is the Major Educational need this grant addresses?

Language Arts, Mathematics and Science Objectives are an important part of the Pre-Kindergarten curriculum. Our classroom activities include fourteen different learning centers each week. This grant will provide hands-on materials for use in daily center activities. The materials and methods included in this grant will meet the Oklahoma Pre-Kindergarten guidelines in the following areas: Language Arts, Mathematics, Science, Creative Skills, Social & Personal Skills.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

There will be approximately 40 students directly impacted by this project during the 2009-2010 school year. Every student in our classrooms will use these materials each week. The materials are non-consumable so this on-going project will affect an infinite number of students during the subsequent years. The materials in this grant are developmentally appropriate for 4 and 5-year-old children, allowing all students to succeed.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why they are integral part of the plan.

This grant includes materials that will be used on a daily basis as early learning centers in Pre-Kindergarten classrooms. This grant includes hands-on activities that allow students to explore letters, sounds, and even build simple words. The literacy materials in this grant are part of a greater plan... building a foundation for students to learn to read.

The Mathematics tools included in this grant provide hands-on experiences for the learner to practice counting, number recognition, patterning, and sequencing. These Math centers will be used to reinforce concepts that have been directly taught during the daily math lessons. Our math curriculum uses centers as a part of the lesson and the materials for these centers did not come with the curriculum. The materials in this grant would be used in conjunction with the current math curriculum and will meet the Pre-Kindergarten standards in the areas of patterns, number sense, geometry and spatial sense, and data analysis.

This grant also includes Science materials that will be used in daily learning centers. These materials include: Ocean animals, bug sorting, seasons and weather puzzles, pipe builders, and a magnifier discovery board. Science standards are also a part of the Pre-Kindergarten curriculum guidelines provided by the Oklahoma Department of Education, although we have no science curriculum provided in our classroom. The science materials this grant will provide meet the Science standards for science process and inquiry, physical science, and life science. Science tools are desperately needed to meet these guidelines.

OBJECTIVES:

The learner will:

- 1. Increase phonemic awareness.*
 - 2. Develop letter recognition.*
 - 3. Demonstrate increasing awareness of concepts of print.*
 - 4. Show a steady increase in listening and speaking vocabulary.*
 - 5. Develop and expand knowledge of words and word meanings to increase vocabulary.*
 - 6. Participate in activities to develop the skills necessary for working and interacting with others.*
 - 7. Sort and classify objects and analyze simple patterns.*
 - 8. Understand the relationship between numbers and quantities.*
 - 9. Identify common geometric shapes and explore the relationship of objects in the environment.*
 - 10. Collect and analyze data in a group setting.*
 - 11. Investigate and experiment with objects to discover information.*
 - 12. Investigate and describe objects that can be sorted in terms of physical properties.*
 - 13. Observe and investigate plants and animals.*
4. Give a time schedule of implementation.

The materials provided by this grant will be used in our Pre-K classrooms on a daily basis beginning the first day of school.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling.) If possible list alternatives if full funding is not available.

Language Arts

<i>Beginning Sounds Match-ups</i>	<i>\$9.99</i>
<i>Uppercase Picture Match-ups</i>	<i>\$9.99</i>
<i>Alphabet Box- Penguins</i>	<i>\$19.95</i>
<i>Magnetic Letters- Uppercase</i>	<i>\$5.95</i>
<i>Sort and Match Vocabulary Center</i>	<i>\$16.95</i>
<i>What Goes Together? Match-ups</i>	<i>\$9.99</i>
<i>Sift and Find Alphabet Shells</i>	<i>\$24.95</i>
<i>Alphabet Magnetic Language Center</i>	<i>\$29.95</i>
<i>Beginning Sounds Phonics Train</i>	<i>\$14.95</i>
<i>3-Letter Word Building Puzzles</i>	<i>\$14.95</i>

Math

<i>Feed the Cow- Counting Game</i>	<i>\$19.95</i>
<i>Magnetic Counting Maze</i>	<i>\$34.95</i>
<i>Magnetic Color Maze</i>	<i>\$34.95</i>
<i>Bug Sorting Kit</i>	<i>\$29.95</i>
<i>Beads and Patterns</i>	<i>\$34.95</i>
<i>Shapes Stampers</i>	<i>\$9.95</i>
<i>Coins</i>	<i>\$29.95</i>
<i>Money</i>	<i>\$24.95</i>
<i>Early Patterning Match-ups</i>	<i>\$9.99</i>
<i>Button Sorting Center</i>	<i>\$34.95</i>

<i>Flowers- Counting Box</i>	<i>\$19.95</i>
<i>Sea Life Number Puzzles</i>	<i>\$10.95</i>
<i>Scoop-A-Bug Sorting Kit</i>	<i>\$29.95</i>
<i>Comparing Sizes Kit</i>	<i>\$29.95</i>
<i>Match-A-Color Sorting Box</i>	<i>\$39.95</i>
<i>Patterning Cookie Sheets</i>	<i>\$29.95</i>
<i>Sorting Cookie Sheets</i>	<i>\$29.95</i>
<i>Shape Matching Hands-on Math Center</i>	<i>\$24.95</i>
<i>Math Mystery Boxes- Complete Set</i>	<i>\$39.95</i>
<i>Shape Sorting Center</i>	<i>\$16.95</i>
 <u>Science</u>	
<i>Ocean Animal Collection</i>	<i>\$34.95</i>
<i>Dough Bug Stampers</i>	<i>\$12.95</i>
<i>Seasons and Weather Puzzles</i>	<i>\$39.95</i>
<i>Lakeshore Pipe Builders</i>	<i>\$19.95</i>
<i>Scoop and Play Fishing Set</i>	<i>\$24.95</i>
<i><u>Magnifier Discovery Board</u></i>	<i><u>\$24.95</u></i>
<i>Subtotal</i>	<i>\$852.36</i>
<i><u>Shipping and Handling</u></i>	<i><u>\$127.85</u></i>
<i>TOTAL</i>	<i>\$980.21</i>

If full funding is not available, any of the above materials will be used and greatly appreciated by the students. Please fund any or all of the items listed in this plan.

To save on shipping charges, we are willing to drive to the Lakeshore store in Oklahoma City and pick up the materials.

6. What methods will be used for measuring the stated objectives, or what definitive evaluation will you make to determine whether the grant was successful? (Please be specific.)

The age level of the students dictates that teacher observation and class discussion are used to evaluate understanding and comprehension.