



Date:

Grant Title:

Grant Applicants:

School:

Grade Level:

Content Area:

Total dollar Amount Requested:

January 22, 2009

Computer Software for Learning Centers

Crystal Bruner, Krista Tatum,

Loralie Wiseman

Ethel Reed Elementary

Pre-K

Creativity, Language Arts, Mathematics,

Health, Science, and Social Studies

\$242.51

Signature of Grant Applicants

Signature of Building Principal

Please mail to:

Holdenville Education Foundation

PO Box 641

Holdenville, OK 74848

Attn: teacher Grants Committee

Funded



Grants to Teachers Application Form

1. What is the Major Educational need this grant addresses?

Our Pre-K classes received computers for our students to use three years ago. We have not been provided with age appropriate software for our students. The software this grant will provide is developmentally appropriate for Preschool aged children. These resources will be used each day to strengthen our students' skills in all areas of development: Creativity, Language Arts, Mathematics, Health, Science, and Social Studies. Pre-Kindergarten students are the only grade level at Reed Elementary that do not attend computer classes on a weekly basis. It is very important that basic computer skills are introduced at this grade level so that these skills can be built upon the following year.

2. Approximately how many pupils will be affected by this project, both directly and indirectly?

There will be approximately 60 students directly impacted by this project during the 2009-2010 school year. The materials are non-consumable so this on-going project will affect an infinite number of students during the subsequent years. The project has been planned and organized so that all students regardless of learning levels or disabilities will be able to participate and be active learners in the pre-kindergarten curriculum.

3. Describe your grant including methods, materials and objectives. Foundation grants are intended to fund a creative teaching plan, so if equipment or materials are requested it should be clearly stated as to why they are integral part of the plan.

Our Pre-K classrooms use learning centers on a daily basis to teach the Oklahoma P.A.S.S. Skills. The software provided by this grant will be used as an integral part of these daily learning centers to teach lessons in all subject areas. The software will be shared among the three pre-K classrooms.

OBJECTIVES:

The learner will:

- 1. Demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.
- 2. Demonstrate the ability to apply sound-symbol relationships.
- 3. Develop and expand knowledge of words and word meanings to increase vocabulary.
- 4. Associate meaning and understanding with reading.
- 5. Sort and classify objects and analyze simple patterns.

- 6. Understand the relationship between numbers and quantities.
- 7. Identify common geometrical shapes and explore the relationship of objects in the environment.
- 8. Describe objects that can be sorted in terms of physical properties.
- 9. Investigate and observe the basic concepts of the Earth.

4. Give a time schedule of implementation.

The materials provided by this grant will be used in each Pre-K classroom on a daily basis beginning the first day of school.

5. Detail your budget request. Include specific information about kinds of materials and equipment needed, sources of supply, and costs (including shipping and handling.) If possible list alternatives if full funding is not available.

Sesame Street: Let's Go To preschool	\$ 19.95
Little Bear Preschool Thinking Adventures	\$12.95
Little Bear Kindergarten Thinking Skills	\$ 12.95
Arthur's Kindergarten	\$ 14.95
Curious George Preschool Learning Games	\$44.95
Curious George Pre-K ABC's	\$44.95
Same or Different (On Track)	\$12.00
Does It Belong? (On Track)	\$12.00
Sesame Street Learn, Play, and Grow	\$19.95
Alphabet Express	\$14.95
Sesame Street Search and Learn Adventures	\$14.95
Academic Software Shipping and Handling	<i>\$ 17.96</i>
TOTAL	\$242.51

6. What methods will be used for measuring the stated objectives, or what definitive evaluation will you make to determine whether the grant was successful? (Please be specific.)

Since Pre-Kindergarten aged children are not formally tested, more developmentally appropriate methods must be utilized. Teacher observation and individual student evaluations will be used to measure the stated objectives and determine the success of this grant.